

GUTHRIE HIGH SCHOOL

COURSE CATALOG

2023-2024



200 Crooks Drive

405-282-5906 Main Office

405-282-5913 North / Counseling Office

www.guthrieps.net

GUTHRIE PUBLIC SCHOOL DISTRICT MISSION STATEMENT

It is the mission of the Guthrie Public Schools to empower all students with the tools necessary to become productive members of society through a cooperative effort between the student, home, school, and community.

OUR BELIEFS

The Guthrie Public School District believes in the worth and dignity of each individual, because people are our greatest resource and children are our future. The following beliefs are based on this premise:

Learning:

All people can learn, given appropriate opportunity and support. Prevention is preferable to remediation.

Teaching:

*High expectations produce high achievers.
The teaching-learning process is the primary function of this district.*

Learning Environment:

*Everyone is entitled to a safe, caring educational environment.
Education is a partnership with student, home, school, and community. Mutual trust will exist within the school environment.*

EXIT OUTCOMES

Our Vision of a Well-Educated Student

- | | |
|---|--------------------------------------|
| Have positive self-esteem. | Be effective communicators. |
| Have a strong knowledge base. | Be creative and complex thinkers. |
| Show concern for the welfare of others. | Be problem solvers. |
| Be self-directed, lifelong learners. | Be cooperative learners and workers. |
| Be productive members of society. | |

LEGAL NOTICE

The Guthrie School District hereby agrees that it will comply with Title IX of the Education Amendments of 1972, which states that no person in the United States shall, on the basis of sex, be excluded from participation in, denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance. The school district is an equal opportunity employer. It is, therefore, the policy of the Guthrie Independent School District No. 1-1 to provide equal opportunities without regard to race, color, national origin, sex, age, qualified handicap, or veteran status in its educational programs and activities. This includes, but is not limited to admissions, educational services, financial aid and employment. Inquiries concerning application of this policy may be referred to Title IX Coordinator, Guthrie Public Schools, 802 East Vilas, Guthrie, Oklahoma 73044; Telephone 405-282-8900.

INTRODUCTION

The purpose of this booklet is to help GHS students in planning their high school schedule. This booklet contains information on state and local graduation requirements, course offerings, course descriptions, and aptitude tests. Counselors will be available for curriculum planning assistance. Students and parents are expected to review this information and carefully make their course selections.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

- A. A parent or eligible student of the Guthrie Public School System has a right to:
- inspect and review the student's educational records.
 - request the amendment to any student's educational records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.
 - consent to disclosure of personally identifiable information contained in the student's records, except to the extent that the Act and the regulations in this part authorize disclosure without consent.
 - file with the U.S. Department of Education a complaint under 99.64 concerning alleged failures by the agency or institution to comply with the requirements of the Act and this part: and, ● Obtain a copy of the policy adopted under 99.64.
- B. Copies of the policy adopted under 99.64 are located at the Administration Building, 802 East Vilas.
- C. Guthrie Public District will send this notice home with each student to inform the parents and eligible students of their rights.
- D. Guthrie Public School District shall provide an interpreter to effectively notify parents of students who have a primary or home language other than English.

REGISTRATION

The Oklahoma State Health Department requires all students to be immunized. The Guthrie Public

Schools, in accordance with these laws, requires that every student enrolling have proof of immunization. Immunization requirements can be found on the Guthrie Public Schools website or at the local health department.

Students are required to be legal residents of Guthrie School District I-1 or have on file in the

Superintendent's office the necessary transfer forms from districts outside of Guthrie Public Schools District I-01. Any student, who has a legal residence in another district, will not be allowed to enroll without a transfer from the district in which the student resides. A transfer can be canceled at any time. Students enrolling in Guthrie Public Schools from a school or situation not accredited by the State Department of Education (i.e., private school, home school) will be required to test in each subject for which they wish to obtain credit. Credit is issued for classes that are passed with a score of 90 or higher. Testing is arranged by making an appointment in the Counselor's Office with the grade level counselor.

GUIDANCE

Students are encouraged to see a counselor to discuss schedule changes, the number of units accumulated, course selections, career choices, and college planning. Students should see their designated counselor for these services.

Mrs. Annie Chadd

Mrs. Kristi Blakemore

Mr. Steve Carroll

annie.chadd@guthrieps.net kristi.blakemore@guthrieps.net steve.carroll@guthrieps.net

Juniors A-L & All Seniors

Juniors M-Z & All Sophomores

Freshmen & JH At-

Risk **SCHEDULE CHANGES**

Changes in class schedules will be made only with administrative approval and only for sound educational reasons. Anyone wishing to have a schedule change must initiate the process with the appropriate counselor. The change will require teacher and administrative input. Students will not be allowed to make schedule changes for teacher preference. *All changes must be made within the **first five days** of the semester to meet the attendance policy for full credit.*

STATE AND LOCAL REQUIREMENTS FOR GRADUATION

In order to earn a diploma, all freshmen entering Guthrie High School, must fulfill all the requirements below:

Should the State Department of Education raise the graduation requirements, our standards will be changed to come into compliance. All students will be informed of any such changes as soon as possible.

1. All students must be enrolled in no less than the number of hours offered per day. Concurrent enrollment students *must* meet this same requirement.
2. Students eligible for honors courses must have met the criteria set forth in the Guthrie Public School District Gifted and Talented Policy. AP enrollment will be open.

3. At least three units of the last five units completed must be in attendance in Guthrie High School.
4. Request for **early graduation** will be directed to the building principal. Applications can be picked up in the Main Office. Application deadline is October 1. All criteria must be met to be considered.
5. Students who need more than one unit (credit) for graduation WILL NOT be permitted to participate in graduation exercises as per Oklahoma State Law.
6. A student's transcript will reflect the actual grade of all classes taken during the student's ninth through twelfth grades. Courses taken in Junior High for High School credit will also be listed and factored in to final GPA calculations.
7. Concurrent enrollment will be available for Guthrie High School students as per state regulations.
8. Students may not enroll in more than 2 like electives in any one semester without permission of all teachers involved and the principal's approval. (Ex: two art classes, two drama classes, two agricultural classes, etc.).

GRADE CLASSIFICATION

<i>Sophomores:</i>	<i>Juniors:</i>	<i>Seniors:</i>
must have successfully completed four (4) units	must have successfully completed eleven (11) units	must have successfully completed seventeen (17) units and have attended high school for six semesters

Classification requirements must be met by the first day of classes for the fall semester. Students not meeting the required number of credits will be reclassified to the lower grade level at the beginning of the school year and may remain at that level for the entire year.

GRADES

A= 90-100	B= 80-89	C= 70-79	D= 60-69	F= 59 and below
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I= Incomplete (turns to an F in two weeks) NC=No Credit

All Pre-AP, AP, and approved college concurrent enrollment courses will be scored on a 5.0 scale.

AMERICAN COLLEGE TESTING PROGRAM (ACT)

The ACT is a college entrance examination that is given nationally five times a year. All students are eligible to take the test. Registration forms are available online at www.act.org. The test will be given six times a year (i.e., October, December, February, April, June, and July) at Guthrie High School.

Sophomores and juniors are strongly advised to take the April or June exam. Students who are eligible for Free and Reduced meals may qualify for a discounted fee.

NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT)

This is a test given annually in October to juniors wishing to participate in the National Merit Scholarship Program and some other scholarship programs. Other students are also encouraged to take the PSAT for test-taking experience.

CAREER EXPLORATION TESTING

Sophomores will participate yearly in the ASPIRE test. ASPIRE includes academic tests, an assessment of study skills knowledge, and an interest inventory. Students who participate in ASPIRE receive information that will help them plan for their remaining years in high school and consider career and educational goals for their life after high school.

OKLAHOMA SCHOOL TESTING PROGRAM

Guthrie High School will fully participate in the Oklahoma School Testing program implemented in 2000 by the state legislature. The purpose of these tests is to measure the state-mandated curriculum. These tests will be administered according to state-mandated schedules in the spring of each school year.

Testing Requirements

In order to comply with state law, all students will be required to take a state assessment in English/Language Arts, Mathematics, Science and U.S. History prior to graduating from high school.

PRE-ACT

As a precursor to the ACT that will be taken their junior year, students will be given the Pre-ACT the fall of their sophomore year. This will enable students to experience a college entrance exam and assess their level of readiness for the actual ACT.

COLLEGE ENTRANCE REQUIREMENTS

College entrance requirements exceed the minimum high school graduation requirements.

COLLEGE BOUND STUDENTS NEED TO PLAN ACCORDINGLY.

Students who plan on attending Vo-Tech during their 11th and/or 12th grades must see a counselor to pre-enroll for 9th grade and establish a four-year plan of study.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION PERFORMANCE STANDARDS FOR COLLEGE BOUND STUDENTS

These are the current standards that the State Board of Regents requires for any student that is planning to attend college in the State of Oklahoma. **If this changes, students will be notified in writing at the earliest possible time.**

ACT/SAT scores and high school grade point averages are required for admission to Oklahoma Public Colleges and Universities:

Tier	Option 1			Option 2			Option 3
	ACT*	New SAT**		GPA	Class Rank		Core Class GPA
OU / OSU	24 or	1090		3.0 and	Top 30%		3.0
Comprehensive	22 or	1020		3.0 and	Top 33%		3.0
Regional	20 or	940		2.7 and	Top 50%		2.7
Two-year	No minimum required						

FOUR-YEAR PLAN OF STUDY

OKLAHOMA COLLEGE PREPARATORY / WORK READY REQUIREMENTS

Subject Area	Description
English 4 credits	English I English II English III English IV
Math 3 credits in HS	Algebra I Geometry One additional mathematics class, unless Algebra I is taken in JH. Then two additional mathematics classes are required.

Science 3 credits	Biology I Two additional science classes per the OK SDE Science Domain Requirements listed below.
Social Studies 3 credits	OK History (.5 cr) World History US History Government (.5 cr)
Foreign Language or Computer Technologies 2 credits	Two years of same Foreign Language or two years of Computer Technologies, not including Keyboarding. However, it is recommended students complete both categories; two years in both subject areas will often remove college requirements in these areas.
“Other” category 1 credit	One credit from any of the above subject categories. Can also include Economics, Geography, non-Western culture, & Sociology.
Personal Financial Literacy .5 credit	Personal Financial Literacy
Fine Arts 1 credit, can be mixed	Choose from Ag Communications, Art classes, Bible in History & Lit, Choir classes, Creative Writing, Drama classes, Film as Lit, Humanities, Instrumental Music classes, Journalism courses, Mythology, Newspaper, Reading for Pleasure, Speech, Student Leaders, and additional courses as approved.
Electives	Enough electives to total 25 credits (units).

OKLAHOMA CORE CURRICULUM REQUIREMENTS
(Effective with the Class of 2019)

Parents must sign an “Opt-Out Form” with the school counselor in order for their student to “Opt Out” of the College / Work Ready curriculum.

Subject Area	Description
English 4 credits	English I English II English III English IV
Math 3 credits in HS	Algebra I Geometry One additional mathematics class, unless Algebra I is taken in JH. Then two additional mathematics classes are required. Math of Finance is an option.
Science 3 credits	Biology I Two additional science classes per the OK SDE Science Domain Requirements listed after this section.
Social Studies 3 credits	OK History (.5 credit) World History US History Government (.5 credit)
Computer Technologies or World Language 1 credit	Computer Applications I or similar course or World Language / non-English Language (Keyboarding does not satisfy this requirement.)
Personal Financial Literacy .5 credit	Personal Financial Literacy
Fine Arts 1 credit, can be mixed	Choose from Ag Communications, Art classes, Bible in History & Lit, Choir classes, Creative Writing, Drama classes, Film as Lit, Humanities, Instrumental Music classes, Journalism courses, Mythology, Newspaper, Reading for Pleasure, Speech, Student Leaders, and additional courses as approved.
Electives	Enough electives to total 25 credits (units).

OKLAHOMA'S PROMISE CORE CURRICULUM

www.okhighered.org/okpromise/

Units	Courses
4	English (grammar, composition, literature; courses should include an integrated writing component)
3	Mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus statistics and probability [must have completed geometry and Algebra II], calculus, AP statistics)
3	Lab science (biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement)
3	History and citizenship skills (including one unit of American history and two additional units from the subjects of history, economics, geography, government, non-Western culture)
2	Foreign or non-English language (two years of same language) or Computer technology (two units in programming, hardware and business computer applications such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do not qualify) 1 foreign language and 1 computer course will not meet this requirement.
1	Additional unit of subjects listed above
1	Fine arts OR Speech or a combination
17	Total Units (Credits)

This scholarship program helps pay for a large portion of college education for students planning ahead.

Oklahoma Promise Program Requirements

- Students must apply for Oklahoma Promise during 8th, 9th, or 10th grade.
- Go to www.okpromise.org to apply.

- Students' parents' federal adjusted gross income must not exceed \$55K per year at the time of application. Prior to receiving any program benefit in college, the parents' AGI may not exceed \$100K.
- Students must strictly follow the courses listed in the College Prep Curriculum table.
- Students must have at least a 2.5 cumulative GPA for **all** course work attempted in grades 9 through 12. • Students must also complete the above 17-unit core curriculum and achieve at least a 2.5 cumulative GPA for the 17-unit core curriculum.
- Students must meet conduct requirements in high school.

For more information call the Oklahoma State Regents for Higher Education's student information hotline at 800858-1840 (225-9152 in the Metro area), e-mail okpromise@osrhe.edu, or write Oklahoma's Promise, Oklahoma State Regents for Higher Education, PO Box 108850, Oklahoma City, OK 73101-8850. www.okhighered.org/okpromise .

GUTHRIE HIGH SCHOOL SUGGESTED SCHEDULES

These are samples only. Each student's plan may vary according to personal interests. Please refer to the Graduation Requirement Listings and the Science Course Requirements/Domains.

CORE CURRICULUM / CAREER TECH	COLLEGE PREP / WORK READY
Grade 9	
English I (required)	English I (required)
Algebra I (required)	Algebra I or Geometry (both required)
Physical Science	Biology I (required) or Physical Science

OK History (1 semester course)	OK History (1 semester course)
Computer Applications I or World Language (required)	Computer Applications I or Foreign Language I (required)
Elective	Elective**
Elective	Elective**

Grade 10	
English II (required)	English II (required)
Geometry (required)	Geometry or Algebra II (both required)
Biology I (required)	Biology I (required) or Chemistry I
World History (required)	World History (required)
Fine Art (required)	Computer Applications II or Foreign Language II (required)
Elective	Elective**
Elective	Elective**
Grade 11	
English III (required)	English III (required)
US History (required)	US History (required); or AP US History
Algebra II or Math of Finance (3 rd math required)	Mathematics course above Algebra II
Vo-Tech	Science: Earth & Space Science (see domains)
Vo-Tech	Elective**
Vo-Tech	Elective**
Vo-Tech	Elective**
Grade 12	
English IV (required)	English IV (required)

Science: Earth & Space Science (see domains) or qualifying course from Vo-Tech	Additional Mathematics or Science course suggested**
Government (1 semester required)	Government (1 semester required)
Personal Financial Literacy (1 semester required)	Personal Financial Literacy (1 semester required)
Vo-Tech	Computer Applications II or Foreign Language II suggested
Vo-Tech	Elective**
Vo-Tech	Elective**
Vo-Tech	Elective**

Electives Suggestions for Success: Colleges and universities also recommend, but do not require, that you take an additional unit in math, an additional unit in lab science, as well as any other college bound electives such as economics, geography, psychology, sociology. **Additional units in Foreign Languages and Computer Technologies is highly recommended. Concurrent College Enrollment is also recommended during a student's junior and senior years.

College bound students may also attend Career Tech. However, they should see their counselor early to make a plan of study that meets the requirements for each program.

Science Course Requirements / Domains beginning with the Class of 2019

Of the three units or sets of competence of laboratory science required for the College Preparatory/Work ready curriculum:

- ONE must be a **life science** meeting the standards for Biology I,
- ONE must be a **physical science** meeting the standards for Physical Science, and
- ONE must be from the **domains of** physical science, life science, or earth and space science with content and rigor above Biology I.

Physical Science	Life Science	Earth & Space Science
Aeronautics	Biology I A (.5 credit)	Astronomy
Chemistry I	Biology I B (.5 credit)	Earth Science
Chemistry II	Biology I	Geology

AP Chemistry	Biology II	Meteorology
Physical Science	AP Biology	
Physics I	Biotechnology	
Physics II	Botany	
AP Physics I – Alg Based	Life Science	
AP Physics II – Alg Based	Environmental Science	
AP Physics B	AP Environmental Science	
AP Physics C – Mechanics	Physiology	
AP Physics C – Elec & Mag.	Zoology	
	IB Science	
	Anatomy	
	Forensic Science	
	Microbiology	
	Ecology	

A full year of computers is an EXIT requirement for all Oklahoma colleges, including junior colleges. A student must demonstrate computer proficiency when LEAVING college. The computer requirement may be met by taking a full year (2 semesters) of computers in high school. Keyboarding is not counted as a semester of computers.

ADVANCED PLACEMENT (AP) COURSE OFFERINGS

Advanced Placement courses are designed to allow students to receive both high school and college credit simultaneously. AP courses are intended to replace those normally taken during the freshman, sophomore, or junior years at the college level. Students who successfully pass a national examination during the spring semester can receive college credit. AP courses challenge the academically capable students while helping them gain analytical and study skills required to succeed in college courses. AP coursework motivates students to undertake more challenging work in both high school and college and provides direction in selecting college majors.

Students take AP courses and exams for a variety of reasons: the challenge, the sense of accomplishment, the strengthening of their college applications, and the time and money saved. Even if students decide not to take the AP examinations, they should be

more than prepared to pass a CLEP exam that covers similar material at their chosen college.

If taken, AP examinations vary in price. Please see your instructor for details.

CONCURRENT CREDIT OFFERINGS

According to the Oklahoma State Department of Education, a high school student may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester-credit-hours. A student may enroll in a maximum of nine semester-credit-hours during a summer session or term at a college or university of the State System without the necessity of being concurrently enrolled in high school classes during the summer term. For purposes of calculating workload, one-half high school unit shall be equivalent to three semester-credit-hours of college work. Students wishing to exceed these limits may petition the selected higher education institution. The appropriate institutional officials will evaluate the student’s academic performance and potential for success in determining the student’s load, which may not exceed the number of semester-credit-hours 50 percent greater than the number of weeks in the applicable semester/term. The college should provide appropriate academic advising prior to and continuing throughout the student’s enrollment.

Guthrie High School is pleased to work with Rose State College, Langston University, and other state universities in providing concurrent enrollment for juniors and seniors through the Interactive Video classroom. Refer to pages 40 & 41 of this handbook for College Concurrent enrollment information, requirements, class substitutions, and grading weights.

Students may also participate in on-campus offerings from local universities such as the University of Central Oklahoma.

COURSE DESCRIPTIONS				
Course Name	Page		Course Name	Page
Language Arts	13		U.S. Army JROTC	34
Science	19		Special Education	36
Foreign Languages	22		Leadership	37
Mathematics	23		Agriculture Education	37
Social Studies	25		Family and Consumer Sciences	40

Technologies, Careers & PFL	28		Student Assistants	42
Music	27		Concurrent College Enrollment	42
Art	31		Meridian Technology Center	45
Physical Education	32		Sample Graduation Worksheets	46

LANGUAGE ARTS

ENGLISH I

Program Eligibility: Oklahoma’s Promise, NCAA

Grade Level: 9

Synopsis: Objectives and activities are based on the Oklahoma Standards. The focus and skills will emphasize library use, research, vocabulary, and study skills, as well as exposure to all literary genres.

Composition and grammar proficiency will be stressed.

Requirements: All students may be required to read additional two or three novels, plays, do book reports, and complete a minimum of four major writing assignments appropriate to this level.

Pre-AP ENGLISH I

Program Eligibility: Oklahoma’s Promise, NCAA

Grade Level: 9

Prerequisite: Open enrollment

Book/Novel Fee: \$20 (may be applied)

Synopsis: This course prepares the student for the AP English curriculum through an analytical study of multiple literary genre in world literature, as well as an intensive study of grammar, research, and composition. Entrance to this class is gained through “open enrollment,” and any student wanting a challenge is encouraged to sign up for the course. A novel and an assignment will be given the first day of class. Any student not completing it within the allotted time will be switched to an on-level English I class.

Conversely, students may be encouraged to transfer from an on-level class to the more difficult Pre-AP course. Because Pre-AP coursework is more challenging, this class will be weighted on a 5.0 GPA scale. Note: Students may be asked to complete a summer assignment before classes begin in August.

ENGLISH II

Program Eligibility: Oklahoma’s Promise, NCAA

Grade Level: 10

Prerequisite: None

Synopsis: Objectives and instruction are based on the Oklahoma Standards. The focus and skills are based upon reading multicultural literature for the elements of literature

and writing to develop analytical skills in composition. Basic literacy skills, vocabulary development, research skills, and reference material usage are also taught. Requirements: All students may be required to read a minimum of two additional novels, plays, do book reports, and complete a minimum of four major writing assignments appropriate to this level

Pre-AP ENGLISH II

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 10

Prerequisite: Open enrollment

Book/Novel Fee: \$20 (may be applied)

Synopsis: This course continues to prepare students for the AP English curriculum with a humanities approach to the study of multicultural literary genre as well as grammar review as it pertains to intensive composition and research. Entrance to this class is gained through "open enrollment," and any student wanting a challenge is encouraged to sign up for the course. A novel and assignment may be given the first day of class. Any student not completing it within the allotted time will be switched to an on-level English II class. Conversely, students may be encouraged to transfer from an on-level class to the more difficult Pre-AP course. Because Pre-AP coursework is more challenging, this class will be weighted on a 5.0 GPA scale.

Note: Students may be asked to complete a summer assignment before classes begin in August. Requirements: All students will be required to read numerous texts outside of class time, work in groups, complete projects, do book reports, and write in a variety of modalities throughout the year.

ENGLISH III

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 11

Synopsis: Objectives and activities are based on the Oklahoma Standards. The focus and skills are based upon reading and writing to improve analytical skills. Library skills and vocabulary development are also taught. The student will develop the abstract analytical skills necessary for further literary study of American literature and how it reflects the ideals and moods of an ever-changing and growing nation.

Requirements: All students may be required to read an additional two or three novels, do book reports, and complete a minimum of four major writing assignments appropriate to this level. A minimum of one research paper is also required.

AP ENGLISH III - LANGUAGE AND COMPOSITION *Program Eligibility: Oklahoma's Promise, NCAA*

Grade Level: 11

Prerequisite: Open enrollment

Students qualifying for the district's Gifted and Talented Program will be automatically enrolled.

Book/Novel Fee: \$20 (may be applied)

Synopsis: This junior course in AP Language and Composition will enhance the students' abilities to analyze the style of prose passages and will ask students to demonstrate their skills in composing by writing essays in various rhetorical modes. Although entrance to this class is gained through "open enrollment," students must complete a meeting with the course instructor, counselor, and parent BEFORE withdrawal from the course will be allowed. Students may be removed from the class at semester after attaining a failing grade. The only exception will be if a parent/teacher/student conference is held, and the teacher feels that it is appropriate for the student to remain in the class. Students may also be encouraged to transfer from an on-level class to the more difficult AP Language class. Because AP coursework is more challenging, this class will be weighted on a 5.0 GPA scale.

Note: Students may be asked to complete a summer assignment before classes begin in August. Requirements: All students may be required to read numerous texts outside of class time, do book reports, and write in a variety of modalities throughout the year. Summer enrichment reading will be completed prior to the beginning of the fall semester and will be used as a foundation for discussion when the school year begins. Students taking AP Language are strongly encouraged to take the national test in May to earn possible college credit for the course.

ENGLISH IV

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 12

Synopsis: Objectives and activities are based on the Oklahoma Standards. This class serves as a bridge connecting the academic requirements of high school learning with college classes. The focus and skills will be on refining and honing skills that students have already learned but may not yet have mastered. Requirements: All students may be required to read an additional three novels, plays, do book reports, and complete a minimum of four major writing assignments appropriate to this level. A minimum of one research paper is also required.

AP ENGLISH IV – AP LITERATURE AND COMPOSITION

Program Eligibility: Oklahoma's Promise,

NCAA Grade Level: 12

Prerequisite: Open enrollment

Students qualifying for the district's Gifted and Talented Program will be automatically enrolled.

Book/Novel Fee: \$20 (may be applied)

Synopsis: This senior course in AP Literature and Composition will enhance students' abilities to read selected poems and prose passages analytically and require them to write critical or analytical essays based on poems, prose passages, novels, and plays. Although entrance to this class is gained through "open enrollment," students must complete a meeting with the course instructor, counselor, and parent BEFORE withdrawal from the course will be allowed. Students may be removed from the class at semester after attaining a failing grade. The only

exception will be if a parent/teacher/student conference is held, and the teacher feels that it is appropriate for the student to remain in the class. Students may also be encouraged to transfer from an on-level class to the more difficult AP Literature course. Because AP coursework is more challenging, this class will be weighted on a 5.0 GPA scale.

Note: Students may be asked to complete a summer assignment before class begins in August.

Requirements: All students may be required to read numerous texts outside of class time, keep dialectical journals, do book reports, and write in a variety of modalities throughout the year. Summer enrichment reading will be completed prior to the beginning of the fall semester and will be used as a foundation for discussion when the school year begins. Students will produce a lengthy, multi-faceted research project in the spring semester. Students taking AP Literature are strongly encouraged to take the national test in May to earn possible college credit for the course.

ACE READING

Program Eligibility: None

Synopsis: This class is designed to help students become active readers. Strategies are taught to aid students while reading texts. For example, students will learn to preview the text, use context clues to find the meaning of unknown words, and question while reading. Students are also taught strategies to help their test-taking abilities.

ACT PREP

Program Eligibility: None

(One semester course)

Grade Level: 10, 11, 12

Synopsis: This course will prepare students for the ACT test. Students will learn test taking strategies, reasoning, organizational skills and memory techniques. Students will practice taking tests, as well as, research colleges, careers, and scholarships.

CREATIVE WRITING

Program Eligibility: NCAA

(One semester course) (Fine Arts course)

Grade Level: 10, 11, 12

Synopsis: Students will learn descriptive writing, the art of dialogue, and the proper use of detail and imagery. Various forms and styles of poetry, prose, and mystery writing. Students will be expected to enter various contests throughout the year.

CREATIVE WRITING II

Program Eligibility: NCAA

(One semester course) (Fine Arts course)

Grade Level: 11, 12

Prerequisite: Creative Writing I with a "B" average or better

Synopsis: Students will write more extensively in poetry and prose styles, which include short stories, articles, essays, plays, and/or preliminary novel construction. Independent work is expected; a portfolio of written work for contest and anthology will be produced.

DRAMA / ACTING I, II, III, IV*Program Eligibility: Oklahoma's Promise*

(One semester course) (Fine Arts course)

Grade Level: 9, 10, 11, 12

Companion Course: Drama/Improvisation

Synopsis: Students will demonstrate correct acting techniques and styles through a variety of assignments. They will write and perform skits and pantomimes. Students will learn about debate, commercials, storytelling and puppetry.

DRAMA / IMPROVISATION I, II, III, IV*Program Eligibility: Oklahoma's Promise*

(One semester course) (Fine Arts course)

Grade Level: 9, 10, 11, 12

Companion Course: Drama/Acting

Synopsis: Students will demonstrate correct acting techniques through a variety of assignments. They will learn to perform in various acting styles. Acting creativity, problem solving, and performance skills will be demonstrated through a series of exercises and assignments.

DRAMA PERFORMANCE I, II, III, IV*Program Eligibility: Oklahoma's Promise*

(One semester course) (Fine Arts course)

Grade Level: 9, 10, 11, 12

Synopsis: Students will use performance skills while competing and performing at many events. These courses require a commitment to outside of school rehearsals, as well as possible travel on weekends to compete. Students must submit an application and possibly audition for these courses. Fees may be required for costuming, scripts, and competitions.

All drama classes are one-semester courses. Please note the companion courses listed if you wish to remain in drama for the entire school year. You will need to enroll in both classes to earn a full year of credit. Enrollment in more than one drama class per semester is discouraged and requires permission of the instructor.

FILM AS LITERATURE*Program Eligibility: Oklahoma's Promise*

(One semester course) (Fine Arts course)

Grade Level: 10, 11, 12

Synopsis: This course is an introduction to film analysis. Filmmakers tell their stories using visual clues— composition, different shots, camera angle and movement, color, lighting, music, production design, and various editing techniques—and students become familiar with these clues. We also study how a movie is made from the ground up. In addition to learning technical film terms, each student writes three film reviews, and a five-page screenplay. The class produces two movies from the best of these screenplays.

INTRODUCTION TO JOURNALISM

Program Eligibility: Oklahoma's Promise, NCAA

(One semester course) (Fine Arts course)

Grade Level: 9, 10, 11, 12

Prerequisite: Keyboarding skills strongly suggested

Synopsis: This course is created around the goal of media literacy, which is the ability to interpret and understand the media's messages. Students learn to read news articles to find information, conduct a successful interview, write news articles, take quality photos, and create effective publication layouts.

Students will be introduced to Adobe® Photoshop® and InDesign® software. This course also covers legal and ethical issues in journalism. Students interested in joining the yearbook or newspaper staff should take this course.

INTRODUCTION TO JOURNALISM II

Program Eligibility: Oklahoma's Promise

(One semester course) (Fine Arts course)

Grade Level: 9, 10, 11, 12

Prerequisite: Introduction to Journalism/Instructor permission

Synopsis: Advanced journalism skills are taught in this course, including the roles of public relations and advertising in the media. Students will learn advanced photography techniques and basic to intermediate Photoshop® skills. Students in the class may have opportunities to create work for student publications.

MYTHOLOGY I: GREEK AND ROMAN MYTHOLOGY

*Program Eligibility: Oklahoma's
(Fall Semester Only)*

(One semester course) (Fine Arts course)

Promise, NCAA

Grade Level: 9, 10, 11, 12

Synopsis: This class is an introductory course to myths and legends, specifically in Ancient Greece and Rome. We discuss the gods, goddesses, and culture of Ancient Greece and Rome and the ways in which those cultures impact Modern Western culture through literature, film, and society. We study the three epic poems: The Iliad, The Odyssey, and the Aeneid as well as many other myths and legends native and original to the area.

This class is a recommended prerequisite for MYTHOLOGY II: WORLD MYTHOLOGY.

MYTHOLOGY II: WORLD MYTHOLOGY

*Program Eligibility: Oklahoma's
(Spring Semester Only)*

(One semester course) (Fine Arts course)

Promise, NCAA

Grade Level: 9, 10, 11, 12

Prerequisite: MYTHOLOGY I: GREEK AND ROMAN MYTHOLOGY

Synopsis: This class is an intermediate course covering mythology from around the world. We take what we learn from MYTHOLOGY I: GREEK AND ROMAN MYTHOLOGY and apply that knowledge to pantheons from Ancient Egypt, Japan, China, Mesoamerica, Nordic peoples, Oceanic peoples, Native Americans, Celtic peoples, and other regions of the world that the students find interesting or appealing. We look at the ways in which these pantheons interact with each other as well as Modern Western culture through literature, film, and society.

NEWSPAPER I, II, III*Program Eligibility: Oklahoma's Promise*

(Fine Arts course)

Grade Level: 10, 11, 12

Prerequisite: Keyboarding, Introduction to Journalism, Instructor Permission

Synopsis: Students use Adobe® InDesign® to create the BlueLine, Guthrie High School's student newspaper. Students are responsible for writing and editing stories, taking photos for stories, preparing page layouts, selling advertising, and distributing the final product. This course also covers advertising, photojournalism, and writing reviews, columns and editorials. Strong writing skills, dependability, and a good work ethic are crucial. After-school work is required

SHAKESPEARE AND HIS PLAYS*Program Eligibility: Oklahoma's Promise, NCAA*

(One semester course) (Fine Arts course)

Grade Level: 10, 11, 12

Synopsis: This class will be a study of William Shakespeare, his times, the Globe Theatre, and his plays. Works studied during this semester will include histories, tragedies, and comedies with an emphasis on the comedies as well as sonnets. Some performance work will be done in class. Students will also be expected to write analytical essays on the material, engage in outside reading, and complete a research project. This class is a preparatory class for college-bound students and supports work done in the AP classes.

SPEECH I*Program Eligibility: Oklahoma's Promise, NCAA*

(One semester course) (Fine Arts course)

Grade Level: 9, 10, 11, 12

Prerequisite: None

Synopsis: The student will learn to communicate with ease and self-confident whether addressing a small or large group. Speech will provide students the skills needed for communicating in real life situations, strategies used for public speaking and individual/group discussion; formal vs. informal speaking, leadership skills, oral presentations, and projects.

YEARBOOK I, II, III*Program Eligibility: Oklahoma's Promise*

(Fine Arts course)

Grade Level: 10, 11, 12

Prerequisite: Instructor Permission

Synopsis: Students in this course produce Guthrie High School's student yearbook, the Kynewisbok.

Students practice advanced photography, design, editing, and writing techniques. Josten's YearTech® Online program is used to create the yearbook. A strong work ethic, flexibility, dependability, and the ability to meet deadlines are crucial to this course. After-school work is required.

SCIENCE

BIOLOGY I

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 9, 10

Synopsis: Biology is the study of life. All living things, both animal and plant, are considered. The course is planned to develop appreciation and concepts of scientific procedure as applied to the biological structure and function of animals and plants.

Emphasis is placed on the methodology in problem solving, through laboratory work, as the important factor that leads to understanding.

PRE-AP BIOLOGY I

Program Eligibility: Oklahoma's Promise

Grade Level: 9,10

Prerequisite: 9th Gr. Algebra I and/or 10th Gr. Pre-AP Science

Lab Fee: \$20

Teacher recommendation accompanied by signature of the science teacher.

Synopsis: This course is recommended for those students who express a special interest in life science.

Topics include biochemistry, cell structure and reproduction, genetics, animal behavior, and ecology.

Emphasis is on use of the scientific method, problem solving, investigation, inquiry and group discussions. An interest in an intellectually challenging atmosphere is a necessary qualification for this course. Because Pre-AP coursework is more challenging, this class will be weighted on a 5.0 GPA scale.

AP BIOLOGY

Program Eligibility: Oklahoma's Promise, NCAA

(This class requires two class periods)

Grade Level: 11, 12

Prerequisite: Biology I and Chemistry I

Lab Fee: \$40

Synopsis: AP Biology is a course designed to be equivalent to at least a college introductory biology course taken by biology or pre-med majors their first year. At the completion of the course, the student will be given the opportunity to take the advanced placement exam for college credit. Because AP coursework is more challenging, this class will be weighted on a 5.0 GPA scale.

BIOLOGY II

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 10, 11, 12

Prerequisite: Biology

Lab Fee: \$20

Synopsis: This is a year-long course designed to extend and complement the Biology I course. Subjects covered will be classification of organisms, microbiology (viruses, bacteria, fungi, and protists), botany, anatomy, and zoology. Skills learned will be research techniques, designing experiments, organizing and analyzing data, and dissection.

BIOTECHNOLOGY

Program Eligibility: NCAA

(One Semester)

Grade Level: 11, 12

Prerequisite: Grade of “C” or better in Biology I, “C” or better in Chemistry, and a “C” or better in Algebra II **Lab Fee: \$20**

Synopsis: This is a semester class. It is geared to upper level students with a deep interest in science. Topics include Biotechnology foundations, Bioinformatics, DNA, Genetics, Gel electrophoresis, and human chemistry.

CHEMISTRY I (Physical)

Program Eligibility: Oklahoma’s Promise, NCAA

Grade Level: 10, 11, 12

Prerequisite: Grade of “C” or better in Algebra I, Geometry and Biology I (not concurrent)

Lab Fee: \$20

Synopsis: Chemistry is the study of the interactions and properties of elements, compounds, and mixtures. Topics covered are atomic theory, naming systems, chemical reactions, solutions, states of matter, gas laws, and molecular structure. Laboratory experimentation and problem solving are employed as methods of instruction. (Meets the lab science requirement for college entrance.)

CHEMISTRY II (Physical)

Program Eligibility: Oklahoma’s Promise, NCAA

Grade Level: 11,12

Prerequisite: Chemistry I and Algebra II with a grade of “C” or better both semesters. **Lab Fee: \$20**

Synopsis: The Chemistry II course is designed to continue with more advanced topics in basic chemistry such as Organic and Inorganic Chemistry, Acids and Bases, and Nuclear Chemistry along with studying the topics of Chemistry I in more depth. The laboratory work will be more detailed. Students will be required to construct their own laboratory.

EARTH SCIENCE

Program Eligibility: Oklahoma’s Promise, NCAA

Grade Level: 11, 12

Lab Fee: \$20

Synopsis: This is a year-long physical science course about the planet Earth and the Universe. Topics will include, but limited to, Rocks & Minerals, Earthquakes & Volcanoes, Earth History, Weather & Climate, our Solar System, and the Universe.

ENVIRONMENTAL SCIENCE

Program Eligibility: Oklahoma’s Promise, NCAA

Grade Level: 9, 10, 11, 12

Synopsis: This course is designed for students who are seeking to develop a foundation of knowledge about the scientific process by examining current environmental concerns as well as possible human impact. This course is also designed to deepen students’ understanding of biological concepts to prepare for biology. The course will include research and study of topics such as global warming, land use, pollution, energy resources, and environmental policies in addition to general ecology.

AP ENVIRONMENTAL SCIENCE

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 11, 12

Lab Fee: \$20

Synopsis: This course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. At the completion of the course, the student will be given the opportunity to take the advanced placement exam for college credit.

**Approximate cost of the exam is \$95.00. Because AP coursework is more challenging, this class will be weighted on a 5.0 GPA scale.*

FORENSIC SCIENCE

Program Eligibility: Oklahoma's Promise, NCAA

(One Semester)

Grade Level: 11, 12

Prerequisite: Biology I

Lab Fee: \$20

Synopsis: In lab exercises students draw upon previous scientific knowledge and forensic techniques employed by scientists such as fingerprinting, criminal profiling, and hair, fiber and handwriting analysis. Students also explore the practices of blood typing, DNA analysis, and toxicology. Through the study of notorious criminal cases, students become familiar with the development of criminal investigations and forensic science.

HUMAN ANATOMY/PHYSIOLOGY

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 11, 12

Prerequisite: Grade of "C" or better in Biology I

Lab Fee: \$20

Synopsis: This is a year-long course and is designed for those interested in science-related fields. Anatomy & physiology is a discussion and laboratory-based study of the human body. The study will range from molecules, cells, body systems, and processes. Dissection of a fetal pig and other appropriate organs will complement course work. This course is designed for college preparation, especially for biology and health career majors.

PHYSICAL SCIENCE

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 9, 10, 11, 12

Lab Fee: \$20

Synopsis: Students investigate physical science concepts through an inquiry-based approach. Students will apply what they learn to everyday situations. Embedded standards for Inquiry, Technology, and Mathematics are taught in the context of the content standards for Motion, Energy, Forces, Matter and Interactions of Matter.

PHYSICS

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 11, 12

Prerequisite: Algebra I and Geometry with a grade of "B" or better, both semesters.

Math teacher signature required for student enrollment.

Lab Fee: \$20

Synopsis: Physics is the most fundamental science. It describes, often at the mathematical level, the behavior of the physical world. This course covers Newtonian physics through the modern view of light, nuclear physics, and quantum mechanics. Problem solving, laboratory discovery, and an enrichment project are employed as methods of instructions.

PRE-ENGINEERING AND ROBOTICS *Program Eligibility: None (A STEM Education Class)*

Grade Level: 10, 11, 12

Prerequisite: Algebra II "B" or better, signature for teacher approval.

Synopsis: STEM is an acronym for Science, Technology, Engineering and Mathematics. There are a tremendous number of subjects that fall into those terms, but we will specifically look at Computer Science, Mechanical Design, and Robotics and how they are applied in the various fields available for careers. We will address questions involved in these disciplines including blueprint design and reading, drafting, and the building of robots as well as a chosen mechanical apparatus that we use on a daily basis. (Bridges, buildings, cars, etc). We will also look into the world of computers and how they not only drive our current industries and play a very large role in many, if not all, fields of employment. This course will bring together the four major parts of study we will read about, write about and build these chosen items and also employ the math and science involved in developing working models.

ZOOLOGY

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 11, 12

Prerequisite: Grade of "C" or higher in Biology I, "C" or higher in Algebra I.

Lab Fee: \$20

Synopsis: This is a year-long, advanced science class. It is geared toward students with a deep interest in animals and diversity of life. Topics will include classification of species, adaptations and the members of the animal kingdom. First semester will include Biology/Zoology foundation with lab building exercises. Second semester will include dissections with live and preserved species.

FOREIGN LANGUAGES

Foreign language may be a requirement at certain comprehensive universities. Please check with your counselor if you have any questions.

GERMAN I

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 9, 10, 11, 12

Synopsis: The goal of this course is to develop basic abilities in interpersonal, interpretive and presentational communication in German using the four skill areas of listening, speaking, reading and writing focusing on daily life and interests, and provide experience and information leading to a basic understanding of the culture. Students will participate in German-speaking communities at home and around the world.

GERMAN II

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 10, 11, 12

Prerequisite: German I

Synopsis: The goal of this course is to continue the development of interpersonal, interpretive and presentational communication in German using the four skill areas of listening, speaking, reading and writing initiated in German I focusing on daily life and interests, and further learners' understanding and appreciation of the culture. Students will participate in German-speaking communities at home and around the world.

SPANISH I

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 9, 10, 11, 12

Prerequisite: Grade of "C" or better in English

Synopsis: The goals of Spanish I are to present the following: a language in an interesting and stimulating context, a realistic view of all aspects of Hispanic cultures, varied exercises to provide personalized manipulation of the language, and a progression from spoken to written language.

SPANISH II

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 10, 11, 12

Prerequisite: Grade of "C" or better in both semesters of Spanish I

Synopsis: A continuation of Spanish I with added emphasis on speaking, reading comprehension, and composition.

Pre-AP SPANISH (Level III)

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 11, 12

Prerequisite: Spanish I & Spanish II with a "B" or better both semesters in both courses. Teacher recommendation required.

Synopsis: Spanish III provides a wide variety of topics and exercises to present all aspects of language learning including vocabulary development, reading comprehension, literature, civilization and culture, grammar review and enrichment, discussion and composition, and everyday conversational skills.

MATHEMATICS

ALGEBRA I

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 9, 10, 11, 12

Prerequisite: Pass 8th grade math with a “C” average or better

Synopsis: This course will cover the Oklahoma Algebra I content standards, which include the following: Relationships between quantities, reasoning with equations, linear & exponential relationships, descriptive statistics, *expressions & equations, and quadratic functions & modeling.*

ALGEBRA I SUPPORT

Program Eligibility: None

Grade Level: 9

Synopsis: Students who fail to obtain a satisfactory score on the 9th grade Curriculum Reference Test

(CRT) will be enrolled in Algebra I Support in conjunction with Algebra I. Algebra I Support reinforces Pre-Algebra skills and provides small group/individualized instruction with Algebra I concepts.

INTERMEDIATE ALGEBRA

Program Eligibility: None

Grade Level: 10, 11, 12

Prerequisite: Algebra I (Instructor Approval)

Synopsis: Extends Algebra I with an emphasis on a review of the fundamental concepts covered in Algebra I: properties of numbers, linear equations and inequalities, systems of equations, factoring, exponents, radicals, graphing, matrices and rational expressions.

ALGEBRA II

Program Eligibility: Oklahoma’s Promise, NCAA

Grade Level: 10, 11, 12

Prerequisite: Algebra I

*Synopsis: This course will cover the Oklahoma Algebra II content standards, which include the following: Number Sense and Algebraic Operations, Relations and Functions, Data Analysis, Probability, and Statistics. **A graphing calculator is essential. See instructor before purchasing one.***

ALGEBRA III

Program Eligibility: Oklahoma’s Promise, NCAA

Grade Level: 11, 12

Prerequisite: Algebra II with a “C” average or better; Instructor/Administrator Approval

Synopsis: This course will cover the content standards aligned with College Algebra. This is not an AP course, but will act as a college preparatory course for any college bound student. The content covered in this course includes the following: Real & imaginary numbers, quadratic functions, polynomials, systems of linear equations, parabolas, ellipses, hyperbolas, fundamental theorems of algebra, and graphing on a Cartesian plane.

MATH OF FINANCE

Program Eligibility: None

Grade Level: 9, 10, 11, 12

Synopsis: Students will use the basic concepts of arithmetic, algebra, and geometry as they apply to a broad spectrum of real-life problem situations. Students will obtain

knowledge in personal banking, investments, credit, taxes, purchases, and vacation planning. Students will also receive information on how math is used in a variety of occupations.

PLANE GEOMETRY

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 9, 10, 11, 12

Prerequisite: Algebra I

Synopsis: This course will cover the Oklahoma Geometry content standards, which include the following: Logical Reasoning, Properties of 2-Dimensional Figures, similar & congruent figures, Trigonometric Ratios, Properties of 3-Dimensional Figures, and Coordinate Geometry.

Pre-AP Geometry with Statistics

Program Eligibility: Oklahoma's

Promise, NCAA Grade Level 9,10

Prerequisite: Algebra I with a "C" average or better

Fee: Graphing Calculator is required (\$25 Rental Fee for those who do not have their own)

Synopsis: Pre-AP Geometry with Statistics is meant to offer students a meaningful conceptual bridge between algebra and geometry, allowing them to further their mathematical comprehension and to see the links between their math classes. Students are expected to use their previous mathematical knowledge and skills to solve problems in algebra, geometry and statistics in this course.

Students may be asked to complete a summer assignment before class begins in August. Students may be required to research objectives outside of class time, keep mathematical journals, do reports, complete mathematical models, and write paragraphs/papers throughout the year. Because Pre-AP coursework is more challenging, this class will be weighted on a 5.0 scale.

PRE-AP CALCULUS

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 11, 12

Prerequisite: Algebra II with a "C" average or better; Instructor/Administrator approval

*Synopsis: Pre-calculus is for above average students who would like a solid preparation for college mathematics, a review for College Board examinations, or simply further enrichment of their mathematical backgrounds. Throughout the course, applications of mathematics to various fields are stressed in both the text and the exercises. Throughout the course, written exercises stress graphic applications because of their importance and relevance in preparing students for Calculus. A scientific calculator is **required** for this class; see instructor before purchasing. Because Pre-AP coursework is more challenging, this class will be weighted on a 5.0 GPA scale.*

AP CALCULUS AB

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 11, 12

Prerequisite: Pre-calculus with a "C" average or better; Instructor/Administrator approval

Synopsis: Calculus AB is a yearlong course roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. Students approach calculus concepts and problems represented graphically, numerically, analytically, and verbally, and make connections among these representations. Students also learn how to use technology to solve problems, experiment, interpret results, and support conclusions.

SOCIAL STUDIES

ECONOMICS

Program Eligibility: Oklahoma's Promise, NCAA

(One semester course)

Grade Level: 11, 12

Synopsis: In Economics, students will learn how economics affects their everyday life. Students will develop an understanding of their current and future roles as consumers and producers of goods and services. Students will examine such concepts as macroeconomics, microeconomics, capitalism, socialism, communism, laissez faire, and monopoly. Students will be exposed to influences on the economy such as the GNP, government, credit, and international trade. They will also study such economic factors as scarcity, supply and demand, and various economic markets and models. All state mandated Oklahoma Standards will be covered in this course of study.

GEOGRAPHY

Program Eligibility: Oklahoma's Promise, NCAA

(One semester course)

Grade Level: 10, 11, 12

Synopsis: This elective course in physical and human geography will involve students in understanding the interrelationships of man and his environment. The course will identify the major world regions, nations and metropolitan areas, significant cultural groups, and analyze contemporary global issues.

AP GOVERNMENT

Program Eligibility: Oklahoma's Promise, NCAA

(Full year course)

Grade Level: 12

Synopsis: United States Government and Politics will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. Successful completion of the AP exam is equivalent to a one-semester college introductory course in United States government and politics. Because AP coursework is more challenging, this class will be weighted on a 5.0 GPA scale.

GOVERNMENT

Program Eligibility: Oklahoma's Promise, NCAA

(One semester course)

Grade Level: 12

Synopsis: A one-semester course designed to investigate the origins and workings of America's unique system of government. Emphasis will be placed on, but not limited to, the reasons for writing the United States Constitution and the individual rights therein, the development of state and local governments, a comparison of our system of government and economy to other countries, an overview of our legal economy to other countries, and an overview of our legal system. All state-mandated Oklahoma Standards will be covered in this course of study.

THE HISTORICAL SIGNIFICANCE OF THE BIBLE *Program Eligibility: Oklahoma's Promise*

(One semester course) (Fine Arts course)

Grade Level: 11, 12

Synopsis: The Bible has been the most influential book in the West. It has inspired writers, lawmakers, artists, musicians, and filmmakers. In this course, students will learn not only what each book of the Bible contains but also the literature, law, art, music, and film it has inspired. This is a non-sectarian course. Jewish, Roman Catholic, and Protestant views will be respected and taught.

OKLAHOMA HISTORY

Program Eligibility: Oklahoma's Promise, NCAA

(One semester course)

Grade Level: 9, 10, 11, 12 (recommended for freshman year)

Synopsis: In Oklahoma History, the student will examine the people and events that have formed and transformed the landscape and cultures of the place and peoples that have become Oklahoma. The student will examine important political and ideological movements, as well as economic, cultural, and political accomplishments of state, national, and world significance. The learning of Oklahoma History should lead to students to link Oklahoma's history to local, national, and global contexts. Oklahoma History is a survey of Oklahoma's past from prehistory to present. It includes anthropology, archaeology, geography of the state, and traditional political history.

PROBLEMS OF DEMOCRACY

Program Eligibility: NCAA

(One semester course)

Grade Level: 11, 12

Synopsis: Problems of Democracy deals with contemporary issues in American society. The emphasis will be on issues that affect and influence student lives. Since many of these issues are controversial in nature, students will address these issues in an open classroom forum that stresses realistic concepts will be employed to explain the background of current situations. Students will be involved in the selection and analysis of information and the evaluation of possible solutions to the problems. Discussion and inquiry

PSYCHOLOGY

Program Eligibility: NCAA

(One semester course)

Grade Level: 11, 12

Synopsis: This is a one-semester survey course class which introduces the student to an overview of the discipline of psychology. This survey class addresses such issues as the various schools of psychology, behavioral psychology, evolutionary psychology, and psychology of personal adjustment.

SOCIOLOGY

Program Eligibility: Oklahoma's Promise, NCAA

(One semester course)

Grade Level: 11, 12

Synopsis: This class introduces the students to the field of sociology. The survey course addresses such themes as group behavior, family, criminology, sociological methods, religion, culture, deviance, welfare, and other sociological institutions.

UNITED STATES HISTORY

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 11, 12 (recommended junior year)

Synopsis: The course offers a study of U.S. History from reconstruction to the present. The course emphasizes the political, economic and cultural contributions of significant Americans, as well as the lasting impact of events on contemporary conditions of the nation. Upon completion of this course, the student is required to take a state-mandated exam.

AP UNITED STATES HISTORY

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 11, 12 (recommended junior year)

Synopsis: This course is designed to provide students with the analytical skills and knowledge necessary to deal critically with issues in American history. The program prepares students for college courses by assessing historical materials and weighing the evidence or interpretations presented in historical scholarship. The course will develop the skills necessary to arrive at conclusions on the basis of an informed judgment, by presenting reasons and evidence clearly and persuasively in essay format. At the end of the course, the student will be given the opportunity to take the advanced placement exam for college credit. Because AP coursework is more challenging, this class will be weighted on a 5.0 GPA scale.

WORLD HISTORY

Program Eligibility: Oklahoma's Promise, NCAA

Grade Level: 10, 11, 12 (recommended sophomore year)

Synopsis: The student will examine the enduring philosophical and religious contributions from the ancient and classical eras to the modern world. The student will examine the impact of the European Renaissance and Reformation, various revolutionary movements, the Industrial Revolution, and the world that the World Wars helped create the transformation of societies in the Post-World War II Era, and recent contemporary events and issues.

TECHNOLOGIES, CAREERS & PFL

ACCOUNTING I

Program Eligibility: None

Grade level: 11, 12

Synopsis: Accounting I is designed to prepare good business habits by teaching students the techniques that will enable them to keep business records as well as their own personal records. Also, knowledge of accounting is important for those seeking careers in computer-related jobs or various other business positions. Students will complete accounting cycles for service and merchandising businesses organized as sole proprietorships and corporations.

CAREER CHOICES

Program Eligibility: None

(One semester course)

Grade level: 9

*Synopsis: A freshman orientation class that focuses on planning for their future in academics and careers. During the semester, the course creates a ten-year plan that looks at high school academics, college/training, and the beginning of a *specific career field*. Students will fill out an online and physical workbook that they will be able to reference and amend throughout their education in order to meet their specific goal. The online form will be available to their future teachers as a point of reference to make their specific subject relevant to the student. This course covers career goals, cost of living financials, available education opportunities and common problems on the road to success.*

COMPUTER APPLICATIONS I

Program Eligibility: Oklahoma's Promise

Grade Level: 9, 10, 11, 12

Prerequisite: Keyboarding

Synopsis: Applied Digital Skills is an online, project-based learning curriculum. Each lesson asks students to actively apply their learning of digital skills to help them solve real-world problems. Students watch videos that instruct them step-by-step how to build digital projects from scratch. Students who complete a lesson will have a project that demonstrates their academic learning, such as an infographic or an interactive story, or career readiness, such as a resume or a portfolio. Digital skills help people responsibly use tools and applications to complete projects or tasks on a computer, tablet, or mobile device. These skills allow for easier communication, collaboration, creativity, and critical thinking through technology - and play an important role in preparing students and learners for the jobs of today and tomorrow.

COMPUTER APPLICATIONS II

Program Eligibility: Oklahoma's Promise

Grade Level: 9, 10, 11, 12

Prerequisite: Computer Applications I

Synopsis: This course will provide students with advanced skills in MS Office, Google Apps for Education, and Desktop Publishing.

INDIVIDUAL CAREER ACADEMIC PLAN (ICAP)

Program Eligibility: None

Grade Level: 9,10,11,12

Synopsis: The ICAP Plan- developed with collaboration among students, family and educators-equips students with the awareness, knowledge and skills to create their own individualized, meaningful exploration of college and career opportunities. During the ICAP process, students will discover the pathways that fit their unique talents and learn what academic preparation and experiences will prepare them for in-demand careers, some of which may not exist when they graduate from high school.

JOB SHADOWING

Program Eligibility: None

(One semester course)

Grade Level: 12

Prerequisite: Must be on track to graduate with cohort class; Counselor Permission

Synopsis: This course will allow students to have an early release both 6th & 7th period to shadow a potential career path employee of interest or work with a local place of business in order to promote entrepreneurship, work readiness and financial literacy.

Students will participate in the Junior Achievement Curriculum and cannot be paid for work completed during the school day.

KEYBOARDING

Program Eligibility: None

(One semester course)

Grade Level: 9, 10, 11, 12

Synopsis: This course develops touch operation of keyboard characters through skill building for techniques, speed and accuracy. Students will produce documents for personal, business and academic activities. This course, or a prior equivalency, is required for admission to computer applications classes.

PERSONAL FINANCIAL LITERACY

Program Eligibility: None

(One semester course)

Grade Level: 12

Synopsis: The intent of personal financial literacy education is to inform students how individual choices directly influence when learned earlier in life. The fourteen areas of instruction designated in the Passport to Financial Literacy Act of 2007 (70 O.S. § 11-103.6h) are designed to provide students with the basic skills and knowledge needed to effectively manage their personal finances. Passage of all 14 module exams required of all graduates.

WEB PAGE DESIGN

Program Eligibility: Oklahoma's Promise

Grade Level: 10, 11, 12

Prerequisite: Computer Applications I

Synopsis: The purpose of this course is to learn how to design, create, edit, manage and maintain web sites.

MUSIC

All courses in this section are classified as Fine Art credits.

APPLIED MUSIC I, II, III, IV

(One semester course)

Grade Level: 9, 10, 11, 12

Program Eligibility: Oklahoma's Promise

Synopsis: This is a music performance enhancement course. It is open to any student enrolled in band or choir. Non-band and non-choir students may audition for enrollment at the discretion of the instructor. The focus of the class is on the development of musical technique and effective performance through daily individual practice. Students are required to follow a practice regimen tailored to their individual talent and skill levels. Students are required to participate in various solo and ensemble contests throughout the year. Students are also required to try out for appropriate honor groups such as All-State Choir or Band designated by the music staff. Each student in the class will have biweekly private evaluations with appropriate music staff members. Students will also be expected to mentor younger students at the beginning and intermediate levels of the music program. Evaluation will consist of a series of performance examinations and the fulfillment of the mentoring and tryout requirements.

Program Eligibility: Oklahoma's Promise

CHORALE

Grade Level: 9, 10, 11, 12

Prerequisite: Approval of Director

Lab Fee: \$50

*Synopsis: Beginning level choir for all HS students, focusing on incoming students and those who like to sing but need work to advance to Concert Choir. Attendance at concerts will be required as set forth in the Choral Handbook. Director approval required. **This course is by audition only in the spring.***

CONCERT CHOIR

Program Eligibility: Oklahoma's Promise

Grade Level: 9, 10, 11, 12

Prerequisite: Audition and Approval of Director

Lab Fee: \$50

Synopsis: Advanced mixed choir by audition only. Members will perform advanced choral literature and learn advanced sight-reading and musical skills. Attendance at contests and concerts will be required as set forth in the Choral Handbook.

INSTRUMENTAL MUSIC I, II, III, IV

Program Eligibility: Oklahoma's Promise

Grade Level: 9, 10, 11, 12

Prerequisite: Successful completion of a performing class

Synopsis: High School band is a performance-oriented, highly disciplined organization. Members are expected to attend all performances, which include but may not be limited to, football games, pep rallies, parades, concerts, and contests. Attendance of rehearsals outside the school day will also be required. Individual members will have the opportunity to audition and participate in honor groups and solo/ensemble competitions.

INSTRUMENTAL MUSIC THEORY

Program Eligibility: Oklahoma's Promise

Grade Level: 10, 11, 12

Prerequisite: Membership in the High School band, previous membership in either All-Region or All-State Band, and written permission of the band director.

Synopsis: This class is intended for the most serious instrumental musician. All State/All-Region auditions and solo-ensemble participation are required. In addition, students will be expected to pass playing, written, and aural proficiencies each nine weeks. Students will need to own a tape recorder in order to prepare homework assignments. Fundamentals of music theory and history will be covered.

JAZZ CHOIR / VOICE CLASS (Rhythm & Blues)

Program Eligibility: Oklahoma's Promise

Promise

Grade Level: 10, 11, 12

Synopsis: Focuses on voice development and All-State music and show music with the intent of performing multiple concerts.

Program Eligibility: Oklahoma's Promise
Program Eligibility: Oklahoma's Promise

MUSICAL PRODUCTIONS

Grade Level: 9, 10, 11, 12

Synopsis: This class returns to teach the technical side of theatre including sound, lights, costume props, set building and other production necessities. Requirement will include working backstage at the JH and HS musicals and cabarets.

MUSIC THEORY (Vocal)

Grade Level: 10, 11, 12

Prerequisite: Approval of Director

Synopsis: This course is designed to prepare the student for college theory through music analysis and the teaching of the rudiments of song and part writing.

PIED PIPERS

Program Eligibility: Oklahoma's Promise

Grade Level: 9, 10, 11, 12

Prerequisite: Audition and Approval of Director

Lab Fee: \$75

*Synopsis: **A Children's Improvisational Musical Drama troupe.** The Pipers will be improvisational, with every performance being a different and delightful blend of familiar fairy and folk tales, nursery rhymes, poems, games and songs. Every performance is designed for the age and number of children. The exposure to the world of children's literature ranges from Mother Goose to Shel Silverstein, Aesop to Sendak. Emphasis will be placed on performance and memorization and the ability to interact with kids and each other in a positive atmosphere. **This course is by audition only in the spring.***

GHS SHOW CHOIR (To Be Named)

Program Eligibility: Oklahoma's Promise

Grade Level: 10, 11, 12

Prerequisite: Approval of Director

Synopsis: A musical ensemble incorporating singing and dancing with entertaining music. Students should be able to move rhythmically while maintaining a part in a choral song. Designed primarily for grades 10-12. There will be a cost for costumes.

ART

All courses in this section are classified as Fine Art credits.

3D ART SCULPTURE

Program Eligibility: Oklahoma's Promise

Grade Level: 10, 11, 12

Lab Fee: \$25

Prerequisite: Must have Art 1 or Intro to Art

Program Eligibility: Oklahoma's Promise

Synopsis: This class will be focused on 3D Art. We will do projects with clay, wire, plaster, paper mache, assemblage, etc. There will be group projects, as well as individual projects

ADVANCED DRAWING/PAINTING

Program Eligibility: Oklahoma's Promise

Grade Level: 10, 11, 12

Lab Fee: \$25

Prerequisite: Must have had Art 1 or Intro to Art

Synopsis: This is an advanced class with emphasis on 2D art. We will have units of study on watercolor and acrylic painting, as well as drawing techniques with colored pencils, graphite, ink, and chalk. We will touch on art history with studies of famous artists. This class will also compete in several art contests including but not limited to, The Oklahoma Keep our Land Grand Trash Poster contest, Vans Shoe contest, Dr. Pepper Zoo contest, and the Oklahoma Conservation Poster contest

AP ADVANCED ART/DRAWING

Grade Level: 11, 12

Lab Fee: \$25

Prerequisite: Must have Intro to Art and Advanced Drawing plus teacher approval.

Synopsis: This class will be taught according to the AP studio art guidelines, which states that they will complete 24 art pieces throughout the year. This is a Studio class and the students must be self-motivated and enjoy art. This class will also compete in several art contests including but not limited to: The Oklahoma Keep our Land Grand Trash Poster contest, Vans Shoe contest, Dr. Pepper Zoo contest, and the Oklahoma Conservation Poster contest

INTRO TO ART

Program Eligibility: Oklahoma's Promise

Grade Level: 9, 10, 11, 12

Lab Fee: \$25

Synopsis: First semester will cover the elements of art, LINE, SHAPE, COLOR, TEXTURE, FORM, and VALUE. We will have a project based on each of these elements. Second semester will be advanced studies, with an emphasis on media; we will cover watercolor, colored pencils, oil pastels, and graphite, as well as touch on art history with studies on famous artists. This class will also compete in several art contests including but not limited to, The Oklahoma Keep our Land Grand Trash Poster contest, Vans Shoe contest, Dr. Pepper Zoo contest and the Oklahoma Conservation Poster contest.

PHYSICAL EDUCATION

ADVENTURE SPORTS

Program Eligibility: None

Program Eligibility: Oklahoma's Promise

Grade: 11 and 12

Synopsis: Adventure Sports is a class designed to expose students to a variety of outdoor activities that help promote a healthy lifestyle and respect for the outdoors. Portions of this class may require students to be physically active and participate in fitness-related assessments. An introduction to a variety of state and nationally recognized programs will be utilized, including but not limited to: explore bow-hunting, explore bow-fishing, Oklahoma Fishing in the Schools Program, Oklahoma Hunter Education, Oklahoma National Archery in the Schools Program.

CARE AND PREVENTION OF ATHLETIC INJURIES FOR HS TRAINERS *Program Eligibility: None*

Grade Level: 9, 10, 11, 12

Prerequisite: Instructor Permission – designed for athletic trainers

Synopsis: The class of Care and Prevention will develop a scientific background in introductory sections of anatomy, physiology, and kinesiology appropriately developed to provide students with a common background for understanding the various relationships of structure to function. Care and Prevention coursework will assist the athletic trainer in developing an integrated approach in terms of prevention, evaluation, and treatment of athletic injuries.

COMPETITIVE ATHLETICS *Program Eligibility: None*

Grade Level: 9, 10, 11, 12

Prerequisite: Coaches' recommendation

Synopsis: Students will participate in competitive interscholastic athletics. Participation is relative to OSSAA and local school board policies concerning eligibility and residency requirements. Continued participation in competitive athletics is contingent on acceptable levels of competition as evaluated by the coaching staff.

SPORT	GRADE LEVEL	SESSION
Baseball	9-12	Spring
Basketball-Boys	9-12	2 semesters
Basketball-Girls	9-12	2 semesters
Cross Country-Boys	9-12	Fall
Cross Country-Girls	9-12	Fall
Fastpitch Softball	9-12	Fall
Football	9-12	Fall
Golf-Boys	9-12	Spring
Golf-Girls	9-12	Spring
Off-season weights	9-12	Spring
Soccer-Boys	9-12	Spring
Soccer-Girls	9-12	Spring
Slowpitch Softball	9-12	Spring
Tennis-Boys	9-12	Spring
Tennis-Girls	9-12	Spring
Track-Boys	9-12	Spring
Track-Girls	9-12	Spring
Wrestling	9-12	2 semesters

DRIVER’S EDUCATION

(Summer semester only)

Grade Level: 9, 10, 11, 12

Prerequisite: Students who enroll in Driver’s Education must be 15 years old by the first day of class. Placement is determined by descending chronological age with an application deadline during pre-enrollment.

Synopsis: Driver’s education instructs the student regarding correct perception and decision-making techniques required for accident-free driving, plus attitudes essential for good citizenship on streets and highways. (A fee for summer school driver education will be assessed.)

HEALTH & WELLNESS

Program Eligibility: None

(One semester course)

Grade Level: 9, 10, 11, 12

Synopsis: A healthy life is where the components of health – physical, emotional, social, mental, spiritual, and environmental – are in balance. The Health curriculum will focus on the life skills necessary for a healthy life, and students will obtain tools for building a healthy life. Those tools include health assessments, effective communication practices, goal setting exercises, utilization of community resources, and practicing wellness.

INDIVIDUAL FITNESS AND INDIVIDUAL TEAM SPORTS (GIRLS)

Program

Eligibility: None

Grade Level: 9, 10, 11, 12

Prerequisite: Students who are not involved in any seventh hour varsity sport unless they are a senior. Students are required to dress out if needed for the activity, participate each day, and furnish their own rubber-soled shoes (no black soles).

Synopsis: A physical education class that develops and maintains strength, endurance, coordination, and efficiency in all body systems. Our goal is to develop the desire and knowledge to maintain physical fitness throughout life. Students will also gain an appreciation for lifetime recreational activities (bowling, tennis, walking program, etc.). Students will also learn how to weight train on certain days of the week along with gaining sports knowledge, nutrition and health on the other days of the week.

PE / WEIGHT TRAINING (BOYS)

Program Eligibility: None

Grade Level: 9, 10, 11, 12

Prerequisite: Cannot be enrolled in any varsity sports

Synopsis: Physical training will be emphasized during the first quarter with three days per week devoted to physical development. Two days a week will be devoted to understanding the concepts for the training schedule. Recreational activities will be added as the school term progresses. The student will gain an awareness of his physical needs, learn the value of physical conditioning, see the relationship that exists between health and physique, be able to work in groups toward a common goal, gain an appreciation for lifetime recreational activities, and learn the value of safety during physical activity. The class will be graded on participation and the amount of improvement as each student progresses. Participation on a daily basis is required.

PHYSICAL EDUCATION

Program Eligibility: None

Grade Level: 9, 10, 11, 12

Synopsis: Physical training will be emphasized three days of the week. Skill games will be played two days a week. Recreation activities will be added during the year. The students must participate in the physical activities to receive a grade. This class will be graded on participation. The student will also take a definition test at the end of every week to show understanding of the activities for the week. The student will gain in awareness of his physical needs; learn the value of an active lifestyle, and a healthy lifestyle. They will also gain knowledge of a variety of physical activities.

SPORTS OFFICIATING

Program Eligibility: None

(One semester course)

Grade Level: 11, 12

Prerequisite: Instructor Permission

Synopsis: This course is designed to introduce young people to sports officiating. There is a constant need for new officials in all sports at all levels. This course will educate young people on the many benefits of sports officiating, including but not limited to lifetime health and wellness, financial gain, self-esteem and a feeling of

accomplishment. This course will also enable students to develop long-term relationships in this area.

U.S. ARMY JROTC

The Junior Reserve Officers' Training Corps (JROTC) is the largest youth program, with an accredited curriculum, in high school. It serves as a character and leadership development program for our nation's high school students. The program's focus is reflected in its mission statement "to instill in Students the Values of Citizenship, Service to the Nation, Personal Responsibility and a Sense of Accomplishment." It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities that will benefit the student, community, and nation. This program's design focuses on the development of better citizens by building skills in leadership, personal growth and behaviors, citizenship, decision making, health and fitness, first aid, team building, service learning, and, geography; all within a student-centered learning environment.

The JROTC program is a cooperative effort between the Army and the host school.

JROTC DRILL/COLOR GUARD COMPETITION TEAM

Program Eligibility: None

Grade Level: 9, 10, 11, 12

Prerequisite: Currently enrolled in JROTC and receive instructor approval

Synopsis: This course prepares JROTC cadets for future competitions within the realm of JROTC. Students learn and practice methods of instruction for both drill and color guard teams, preparing these teams based upon a specific sequence for a minimum of four competitions per year; knowing and understanding the manual of arms using the M1903 facsimile rifle; as well as knowing the manual of arms for Gideon. Class size is limited to 30 cadets and all cadets must receive instructor approval to enroll in this class. Students are required to maintain academic eligibility in order to compete. This class is two semesters and cadets receive .5 credits per semester as an elective.

JROTC MARKSMANSHIP COMPETITION TEAM

Program Eligibility: None

Grade Level: 9, 10, 11, 12

Prerequisite: Currently enrolled in JROTC and receive instructor approval

Synopsis: Cadets must be selected to the pellet rifle marksmanship team. These Cadets learn and practice proper shooting techniques, practice safety procedures and conduct maintenance on equipment and shooting range as required. Cadets fire the Crossman or Walther pellet rifle during this class. Cadets compete in both JROTC and Civilian Marksmanship Program events. Class size is limited to 15 and all cadets must receive instructor approval to enroll in this class. Students are required to maintain academic eligibility in order to compete. This class is two semesters and cadets receive .5 credits per semester as an elective.

JROTC TECHNOLOGY

Program Eligibility: None

Grade Level: 9, 10, 11, 12

Prerequisite: Currently enrolled in JROTC

Synopsis: Robotics is a lab-based course that uses a hands-on approach to introduce the basic concepts of robotics, focusing on the construction and programming of autonomous mobile robots. Students will have the opportunity to complete challenges involving research, while using creativity and problem-solving techniques, work in a team environment, while developing leadership and communications skills. This class is two semesters and cadets receive .5 credits per semester as an elective.

JROTC I

Program Eligibility: None

Grade Level: 9, 10

This is the first of four core courses in the Army Junior Reserve Officers' Training Corps (JROTC) high school program. This course supports multiple lessons designed for first-year Cadets. Because the central focus of the JROTC program is to help develop strong leaders and model citizens, first year Cadets are introduced to content that will help the inner leader begin to emerge. Knowledge, skills, and abilities acquired include JROTC Foundations, Personal Growth and Behaviors, Team Building, Decision Making, Health and Fitness, and Community Service.

Students are required to wear the JROTC uniform once a week or when designated by the Senior Army Instructor. Students will purchase a JROTC T-Shirt for PT and other activities.

Students who successfully complete this course may be eligible to participate in a summer leadership camp. This course is two semesters, one credit. Synopsis: The Emerging Leader (LET 1 first-year cadets)

JROTC II

Program Eligibility: None

Grade Level: 10, 11, 12

Prerequisite: JROTC I

Developing Leader builds upon the mastery of LET 1 skills and abilities, providing Cadets with new and more challenging opportunities in leadership development.

Knowledge, skills, and abilities acquired include elements of Leadership, Personal Growth and Behaviors, Team Building, First-Aid, Decision Making, Health and Fitness, Community Service, Citizenship and Government

Students are required to wear the JROTC uniform once a week or when designated by the Senior Army Instructor.

Students will purchase a JROTC T-Shirt for PT and other activities. Students who successfully complete this course may be eligible to participate in a summer leadership camp. This course is two semesters, one credit.

Synopsis: The Developing Leader (LET 2 second-year cadets)

JROTC III

Program Eligibility: None

Grade Level: 11, 12

Prerequisite: JROTC I, II

Supervising Leader builds upon the mastery of LET 1 and 2 skills and abilities, providing Cadets with new and more challenging opportunities as a leader by overseeing planning, project implementation, and team personnel. Cadets at this level can acquire battalion staff positions and responsibilities and help integrate improvements in the local JROTC program and community. Knowledge, skills and abilities acquired include Leadership in Command & Staff roles, Personal Growth & Behaviors, Team Building, Decision Making, Health and Fitness, Service Learning, Citizenship and Government. Students are required to wear the JROTC uniform once a week or when designated by the Senior Army Instructor. Students will purchase a JROTC T-Shirt for PT and other activities.

Students who successfully complete this course may be eligible to participate in a summer leadership camp. This course is two semesters, one credit.

Synopsis: The Supervising Leader (LET 3 third-year cadets)

JROTC IV

Program Eligibility: None

Grade Level: 11, 12

Prerequisite: JROTC I, II, III

Managing Leader provides Cadets multiple opportunities to manage and lead in the battalion, in the school, and their respective communities. The LET 4 Cadet is ready to assume responsibilities and manage him or herself and others whom they work with or oversee as a Cadet manager. Knowledge, skills and abilities acquired include Leadership, Mentorship, Personal Growth & Behaviors, Team Building, Decision Making, Health and Fitness, Service Learning, Citizenship and Government.

Students are required to wear the JROTC uniform once a week or when designated by the Senior Army Instructor.

Students will purchase a JROTC T-Shirt for PT and other activities. This course is two semesters, one credit.

Synopsis: The Managing Leader (LET 4 fourth-year cadets)

SPECIAL EDUCATION

Guthrie High School offers special education programs to ensure that all children with disabilities have access to a free and appropriate education. This includes special education and related services to meet their unique needs as required by the Oklahoma State Plan for Special Education and the Individuals with Disabilities Act. All programs require referral, testing, placement, an Individualized Education Program in the least restrictive environment, and transitional services. For further information consult the appropriate high school counselor or the Special Education Director at the Guthrie Public School Administration Building at 802 East Vilas.

LEADERSHIP

STUDENT LEADERS - STUCO

Program Eligibility: None

(Fine Arts course)

Grade Level: 10, 11, 12

Prerequisite: Instructor Permission

Synopsis: The purpose of the leadership class is to develop good citizenship through experience in government and leadership and to promote and encourage activities for the best interest of the school, to create a spirit of cooperation between students and the faculty, and to coordinate and regulate student activities, and to promote excellence for the school by upholding high standards of personal conduct.

AGRICULTURE EDUCATION

The Guthrie Ag-Ed program consists of three elements:

- 1. Organized instruction carried out in the shop, greenhouse, school farm, extended classroom, or on field trips.*
- 2. Supervised agricultural experience is individual student application of knowledge and skills acquired through the classroom instruction and put to practical use outside the classroom and under the supervision of the agricultural education teacher.*
- 3. FFA activities require a combination of classroom instruction, laboratory activities, and supervised agricultural experience.*

Agriculture Education courses do not count as a science credit.

AGRISCIENCE I

Program Eligibility: None

Grade Level: 9th grade (some substitutions can be made for sophomore depending on teacher approval) A basic introductory course designed to introduce beginning students to Agricultural Education. This course includes agricultural career development, leadership, communications, general animal knowledge, horticulture, and agriculture mechanics. FFA and supervised experience will be required as well.

AGRISCIENCE II

Program Eligibility: None

Prerequisite: AgriScience I

Grade Level: 10, 11, 12

Synopsis: Students will receive instruction in leadership abilities, financial competency, plant and soil science, animal science, and agricultural mechanics. AgriScience II will continue the foundation of knowledge and skills begun in AgriScience I, a foundation students will need for assuming roles of leadership. FFA and supervised experience will be required as well.

AGRICULTURE COMMUNICATIONS

Program Eligibility: None

Prerequisite: Ag I (unless an exception has been granted by the teacher) Grade

Level: 10, 11, 12

Synopsis: This course introduces the broad field of agricultural communications and provides for the development of knowledge and skill in specific areas related to communications theory and practice. Content will include the meaning and process of communication, the role and history of print and electronic media, news and feature writing, news photography, layout and design, and ethics in agricultural communications. Content may also include web design and broadcast journalism in agriculture. FFA and supervised experience will be required as well.

INTRO TO AGRICULTURE POWER & TECHNOLOGY

Program Eligibility: None

Prerequisite: Ag I - due to the equipment used in this class, instructor approval is required. Grade

Level: 10, 11, 12

Synopsis: Intro to Agriculture Power & Technology is a course that introduces students to agricultural mechanics with emphasis on theory and technical skill development. Topics and skill areas include safety, tool identification, carpentry, electricity, plumbing, masonry, fencing, painting, and hot and cold metal skills as it relates to the welding process. FFA and supervised experience will be required as well.

AGRICULTURE POWER, DESIGN, & FABRICATION

Program Eligibility: None

Prerequisite: Ag I & Intro to Agriculture Power & Technology- due to the equipment used in this class, instructor approval is required.

Grade Level: 11, 12

Synopsis: In Agriculture Power, Design, and Fabrication, students will acquire knowledge and skills related to the design and fabrication of agricultural equipment. To prepare for careers in mechanized agriculture and technical systems, students must attain knowledge and skills related to agricultural equipment design and fabrication. To prepare for success, students reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings. FFA and supervised experience will be required as well.

AGRICULTURE STRUCTURES

Program Eligibility: None

Prerequisite: Ag I & Intro to Agriculture Power & Technology- due to the equipment used in this class, instructor approval is required

Grade Level: 11, 12

Synopsis: Agricultural Structures is designed to give students supervised practical application of knowledge and skills in agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metalworking techniques. To prepare for careers in agricultural power, structural, and technical systems, students will enhance their technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations. FFA and supervised experience will be required as well.

AGRICULTURE LEADERSHIP

Program Eligibility: None

Prerequisite: Agri-science I and Agriculture Communications (unless an exception has been granted by the teacher) Grade Level: 11, 12

Synopsis: This course will focus on the agribusiness aspect of the AgEd program. Students will receive instruction in job responsibilities, human relationships, personal development, leadership, and parliamentary procedure. Students wishing to participate in public speaking and parliamentary procedures are encouraged to take this class. FFA and supervised experience will be required as well.

ANIMAL SCIENCE I

Program Eligibility: None

Prerequisite: Agri-science I (unless an exception has been granted by the teacher)

Grade Level: 10, 11, 12

Synopsis: The student will be involved in the areas of production agriculture. Topics covered are animal care and management, artificial insemination and embryo transfer, feeds and feeding, marketing, and basic skills related to animal production. FFA and supervised experience will be required as well.

ANIMAL SCIENCE II

Program Eligibility: None

Grade Level: 11, 12

This course will focus on the agribusiness aspect of the Ag-Ed program. Students will receive instruction in job responsibilities, human relationships, personal development, leadership, and parliamentary procedure. Students wishing to participate in public speaking and parliamentary procedure are encouraged to take this class.

ENVIRONMENTAL SCIENCE AND NATURAL RESOURCES

Program Eligibility: None

Grade Level: 10, 11, 12

Prerequisite: Ag I (unless an exception has been granted by the teacher)

Synopsis: Curriculum emphasizes the principles and processes in conserving and/or improving natural resources such as air, water, land, wildlife, habitat, forestry, and energy for economic and recreational purposes. FFA and supervised experience will be required as well.

HORTICULTURE I

Program Eligibility: None

Grade Level: 10, 11, 12

Prerequisite: Ag I - due to the equipment used in this class, instructor approval is required. *Synopsis: Students are introduced to the broad field of horticulture. Areas to be covered include beginning a career in horticulture, introduction to safety, growing facilities, greenhouse watering, floral design, deciduous plants, plant growth media, fertilizers, plant propagation, transplanting, and fruits and vegetables. Basic*

knowledge and skills will be presented in the classroom and practical knowledge will be put to use in the greenhouses. FFA and supervised agricultural experience activities are an integral part of the course. FFA and supervised experience will be required as well.

HORTICULTURE II

Program Eligibility: None

Grade Level: 11, 12

Prerequisite: Ag 1 & Horticulture I (unless an exception has been granted by the teacher) Synopsis: Instruction focuses on ornamental horticulture, landscape design, interior plant-scapes, greenhouse management, floral design, and chemical safety. Other areas to be covered include evergreens, pruning, fertilizers, garden and plant judging will be studied with the aid of the greenhouses. Individual projects will be carried out in the greenhouses. FFA activities are an integral part of this course. FFA and supervised experience will be required as well.

HORTICULTURE III

Program Eligibility: None

Grade Level: 11, 12

Prerequisite: Ag 1, Horticulture I & II (unless an exception has been granted by the teacher)

Synopsis: This class will provide students with practical knowledge about greenhouses that will make them better equipped to be successful in the workplace. It is designed for the more serious horticulture student. FFA and supervised experience will be required as well.

LIVESTOCK PRODUCTION

Program Eligibility: None

Grade Level: 10, 11, 12

Prerequisite: Agri-science 1

Synopsis: Students will assess the importance of U.S. livestock production on the world commodity markets as they study livestock breeding and nutrition, commodity prices and costs, and business operations. They will learn to track performance data; describe common veterinary procedures and skills; practice animal restraint techniques; and explain the anatomy and physiology related to nutrition, reproduction, health, and management. Species to be addressed may include, but are not limited to, beef cattle, dairy cattle, swine, sheep, goats, and poultry.

SOIL, PLANT AND CROP SCIENCE

Program Eligibility: None

Prerequisite: Ag I (unless an exception has been granted by the teacher)

Grade Level: 10, 11, 12

Synopsis: This course will cover areas such as soils, fertilizers, soil conservation practices, land uses, legal descriptions, seed growth and reproduction, pest control, native and tame pastures, and price trends. FFA and supervised experience will be required as well.

FAMILY AND CONSUMER SCIENCES

CHEMISTRY OF FOOD

Program Eligibility: None

Grade Level: 10, 11, 12

Synopsis: The focus of the course is chemistry as it relates to foods. Emphasis is on lab activities that focus on chemistry principles and scientific method. Topics include safety in the lab, basic principles of chemistry, properties of water, acids and bases, enzymes and food preparations, additives and preservation, nutrition and the body, healthy food choices, handling and storing food, baking principles, using recipes, proteins, milk and dairy products, fruits and vegetables, grains and legumes, lipids, public health issues including bio-terrorism and exploration of food science careers.

FAMILY AND CONSUMER SCIENCE I

Program Eligibility: None

Grade Level: 9

Synopsis: This course is designed to provide students with basic information and skills needed to function effectively within the family and within a changing, complex society. Emphasis is given to the development of competencies related to: health and safety procedures related to child care; family and individual health; nutrition and food selection; meal planning, preparation, and service; and career skills. Upon completion of this course, the student should have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leaders of America (FCCLA), is an integral part of this course.

FOOD PREPARATION AND NUTRITION

Program Eligibility: None

(One semester course)

Grade Level: 10, 11, 12

Prerequisite: FACS I

Synopsis: Topics will include more complex concepts in foods and nutrition including a study of international and cultural foods; meal planning and preparation for specific economic, psychological and nutritional needs; advanced impacts of science and technology on food; specific food preparations including baking; and exploring food concerns as well as the “green” impact of the food industry. Laboratory experiences will be a major component of the course.

HOUSING AND HOME FURNISHINGS

Program Eligibility: None

(One semester course)

Grade Level: 10, 11, 12

Prerequisite: FACS I

Synopsis: The focus of the Housing and Home Furnishings class is to increase knowledge and develop skills in living space and its design, home selection and home finance, housing exteriors and interiors, selection and purchase of furnishings, and employment opportunities in the area of housing and home furnishings.

MARRIAGE AND FAMILY LIFE

Program Eligibility: None

(One semester course)

Grade Level: 10, 11, 12

Prerequisite: FACS I

Synopsis: This course is designed to provide knowledge of family life and factors that influence lifestyles and decisions. Attention is focused on marriage and family skills, life

choices, and parenthood and family changes. *Marriage and Family Life* is intended as the basic course from which students gain the knowledge to develop relationships effectively and deal with the many relationships that are a part of everyday life.

NUTRITION, FOOD AND WELLNESS

Program Eligibility: None

Grade Level: 10, 11, 12

Synopsis:—Topics will include more complex concepts in foods including the impact of daily nutrition choices on long-term health and wellness; the physical, social and physiological aspects of a healthy diet; the science behind the roles of carbohydrates, protein, and fat; the diversity of foods around the world; the importance of vitamins and minerals; and career exploration in the food industries. Laboratory experiences will be a major component of the course.

If a student were to take both Food Preparation and Nutrition as well as Nutrition, Food and Wellness they will cover the entire textbook and be more prepared for careers in the food industry, Meridian Tech's Culinary Arts program, and the food related issues related in everyday adult living.

PARENTING AND CHILD DEVELOPMENT

Program Eligibility: None

(One semester course)

Grade Level: 10, 11, 12

Prerequisite: FACS I

Synopsis: This course is designed to provide basic knowledge of child development and to develop skills necessary to care for children and promote children's development. Students also examine theorists, child health, first aid and nutrition.

Students should have opportunities to guide children's behavior and meet the needs of special age groups. Careers in early childhood care and education are explored.

OVERVIEW OF THE FASHION INDUSTRY

Program Eligibility: None

(One semester course)

Grade Level: 10, 11, 12

Prerequisite: FACS I

Synopsis: This is a total clothing management course that develops planning, buying, and practical construction skills. Attention is focused on wardrobe planning, time- and money-saving techniques to stretch the clothing dollar, and clothing care and maintenance. This course is designed to encourage student creativity and develop practical skills through project construction.

SUCCESSFUL ADULTHOOD: SURVIVING AND THRIVING

Program Eligibility: None

(One semester course)

Grade Level: 10, 11, 12

Synopsis: Surviving and Thriving is a one-semester course designed to provide students with information and skills in making decisions as they transition from high school to college, job, and or career. Emphasis is on communication skills, understanding self, leisure activities, etiquette, personal safety, understanding grief and loss, making healthy food choices, and food preparation. Student leadership through Family, Career and Community Leaders of America (FCCLA), is an integral part of this course.

STUDENT ASSISTANT COURSES

OFFICE PROCEDURES

Program Eligibility: None

(One or two semester course)

Grade Level: 12

Synopsis: this course helps students understand the role of the modern office in today's business world. Students learn school-to-work transition on how to communicate and interact effectively with co-workers, employers, and the public. Class is pass/fail.

LIBRARY SCIENCE

Program Eligibility: None

(One or two semester course)

Grade Level: 12

Synopsis: the purpose of this course is to teach students the basic skills adaptable to all types of libraries and to encourage students to use libraries for continuing self-education. Students circulate, shelve, maintain, and process the book collection. They may operate and process audio-visual and computer equipment. Class is pass/fail.

LAB / CLASS ASSISTANT

Program Eligibility: None

(One or two semester course)

Grade Level: 12

Synopsis: students are expected to work in cooperation with all teachers in the area. Duties include lab preparation, post lab cleanup, equipment checkout and maintenance, and other duties as directed. Class is pass/fail.

ADAPTIVE SKILLS ASSISTANT

Program Eligibility: None

(One or two semester course)

Grade Level: 12

Synopsis: this course is for students interested in working with students with disabilities. Students work directly with a special education teacher. Class is pass/fail.

COLLEGE CONCURRENT ENROLLMENT

Concurrent Enrollment permits qualified juniors and seniors to take, at the college level, courses which may be applied to a college-degree program.

Establishing Concurrent Enrollment

1. Take the ACT examination prior to concurrent enrollment.
2. For community colleges such as Rose State College, Juniors and Seniors must score a minimum composite of 19 on the ACT, or have an unweighted GPA of 3.0. Students must also have an ACT sub-score of at least 19 in the specific subject area. A Pre-ACT sub-score of 19 also qualifies. For regional universities such as UCO and Langston, Juniors and Seniors must score a minimum composite of 20 on the ACT,

or have an unweighted GPA of 3.0 and rank in the top 50 percent of the class.

Students must also have an ACT sub-score of at least 20 in the specific subject area.

3. Complete the college enrollment packet fully in a timely manner.

Students are responsible for payment of all fees, books, and/or tuition. Students are also responsible for providing Guthrie High School with documentation of such enrollment and a transcript upon completion. Concurrent enrollment will be transcribed for credit for core classes and elective classes.

If a student intends to take advantage of concurrent enrollment for dual credit, but fails to complete the class or fails to take care of necessary expenses with the college, a student will receive an “NC” on their transcript and will need to take a credit recovery course at GHS to obtain credit for graduation.

If a student intends to take advantage of concurrent enrollment for dual credit, but fails the class, the student will receive an “F” on their transcript and will need to take a credit recovery course at GHS to obtain credit for graduation.

If a student withdraws from a college course by the “Withdraw Without Grade” (or equivalent) deadline, or does not attend the course, the student will receive an NC on their transcript and will be enrolled immediately in a class at GHS.

According to the Oklahoma State Department of Education regulations, a high school student may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester-credit-hours. A student may enroll in a maximum of nine semester-credit-hours during a summer session or term at a college or university of the state system without the necessity of being concurrently enrolled in high school classes during summer term. For purposes of calculating workload, one-half high school unit shall be equivalent to three semester-credit-hours of college work.

Students wishing to exceed these limits may petition the selected higher education institution. The appropriate institutional officials will evaluate the student’s academic performance and potential for success in determining the student’s load, which may not exceed the number of semester-credit-hours 50 percent greater than the number of weeks in the applicable semester/term. The college should provide appropriate academic advising prior to and continuing throughout the student’s enrollment.

Credit Weights for Transcription of Concurrent Credit at Guthrie High School

College Course	High School Credit	Dual Credit Options
English Comp 1/ Eng 1113	.5 cr Weighted	Replaces AP Eng 4 Sem 1
English Comp 2/Eng 1213	.5 cr Weighted	Replaces AP Eng 4 Sem 2
College Algebra/Math 1513	1 cr Weighted	Replaces Algebra III / Highest Math

Intro to Psychology/Psych 1113	1 cr Weighted	Substitutes for AP Psych
Am. Fed. Government/ POLS 1113	1 cr Weighted	Replaces AP Government.
History /HIST 1483 – US History to 1877	.5 cr Weighted	Replaces AP History Sem 1
History / HIST 1493 – US History Since 1877	.5 cr Weighted	Replaces AP History Sem 2
Biology w Lab – BIOL 1114/1124 / NB 1114	1 cr Weighted	Replaces AP BIOL
Personal Finance / ECON 2013	.5 cr Weighted	Replaces HS PFL
Speech / Speech 1113	.5 cr Weighted	Replaces HS Speech
Humanities	.5 cr Weighted	Recorded as a Fine Art credit.
Any additional courses will be reviewed by the Administrative-Faculty committee, and credit will be determined accordingly. If in question, seek clarification in advance of obtaining coursework for dual or concurrent credit.		

MERIDIAN TECHNOLOGY CENTER

Sophomores, juniors, and seniors may enroll in Meridian Technology Center (MTC) courses. Students enrolled in the Technology Center will receive 4 units of credit (maximum) through Guthrie High School for each am/pm block. Students who drop MTC after the second week of school will lose those credits and will not be able to enroll in classes at Guthrie High School for credit until the beginning of the next semester.

Through cooperative alliance agreements, Meridian Technology Center students are eligible to earn college credit by successfully completing certain coursework within selected training programs.

Meridian Technology Career Tech Center Course Offerings

Advanced Pharmacy Technology
Air Conditioning and Refrigeration

Automotive Technology
Biomedical-STEM
Business Technology
Collision Repair Technology
Computed Aided Drafting
Cosmetology
Culinary Arts
Digital Media
Facilities Maintenance
Health Careers
Information Technology
Masonry
Precision Metal Fabrication
Pre-Engineering Academy STEM
Product Development and Machining
Residential & Commercial Construction
Welding Technology

Pre-AP and AP courses are available in Biomedical Sciences and Pre-Engineering programs at Career Tech.

- Health Careers first-year students will receive one Anatomy credit.
- Biomedical students will receive one science credit and one math credit each year.
- Pre-Engineering students will receive one math credit and one science credit each year.
- 3D Animator, 3D Animation, Digital Movie Production, Digital Video Product, Graphic Design Specialist, Web Designer students will receive Computer Science credit.
- Cyber Security Professional, Network PC Support Specialist, Network Systems Engineer, PC Support Technician, Cyber Crime Specialist, students will receive Computer Science credit.
- Accounts Payable/Receivable Clerk, Administrative Assistant, Entrepreneur, Financial Customer Service, CAD Design Architectural Specialist, CAD Design Mechanical Specialist, CAD Technical Architectural, CAD Technician Mechanical students will receive Computer Science credit.

%Sample Graduation Check Worksheets

Beginning with the Class of 2019

Oklahoma College Prep/ Work Ready		
1 semester = .5 credit (unit)		
CLASS	S1	S2
English (4 credits required)		
English 1 (required)		
English 2 (required)		
English 3 (required)		
English 4 (required)		
Other		
Math (3 credits in HS)		
Algebra 1 (required)		
Geometry (required)		
Algebra 2		
Pre-Calculus		
Calculus		
Other		
Science (3 credits)*see domains		
Biology 1 (required)		
Biology 2		
Chemistry		
Earth Science		
Environmental Science		
Human Physiology		
Physical Science		
Other		
Other		
Social Studies (3 credits)		
OK History .5 cr (required)		
World History (required)		
US History (required)		
Government .5 cr (required)		
Economics		
Other		
Foreign Language - 2 years of <i>same</i> FL OR 2 years of Computer Technologies See Note to right. (KB does not qualify.)		
Additional 1 Credit from Above Options		
Personal Financial Literacy		
PFL .5 cr (required)		
Fine Arts (1 credit required-can be mixed)		
Electives (8 credits)		

Science Domains		
<i>One Credit must be Life Science (Biology);</i>		
<i>One Credit must be Physical Science/Chemistry or Physics;</i>		
<i>One Credit must be from the three domains with content and rigor above Bio 1 or Physical Science</i>		
Physical Sciences	Life Sciences	Earth/Space Sciences
5010 Aeronautics	5021 Biology 1A	5020 Astronomy
5051 Chem 1	5022 Biology 1B	5061 Earth Sci
5052 Chem 2	5031 Biology 1	5140 Geology
5055 AP Chem	5032 Biology 2	5335 Meteorology
5160 Phys Sci	5035 AP Bio	
5211 Physics 1	5040 Botany	
5212 Physics 2	5115 Life Science	
5213 AP Physics1	5120 Enviro	
5214 AP Physics2	5121 AP Enviro	
5215 AP PhysicsB	5220 Physiology	
5216 AP PhysicsC	5240 Zoology	
5217 AP PhysicsC	5305 IB Science	
	5333 Anatomy	
	5334 Forensic Sci	
	5336 Microbiology	
	5350 Ecology	

Fine Arts Options		
(& add'l courses as approved)		
Ag Communications	Creative Writing	Mythology
Art	Drama	Newspaper
Band	Film as Lit	Reading for Pleasure
Bible in Hist. & Lit.	Humanities	Speech
Choir	Journalism	Student Leaders
Fine Arts can be mixed to make the total credits required.		
Fine Arts: Some of these options are not accepted for NCAA Requirements.		

It is strongly recommended that students take two years of Computer Technology AND two years of Foreign Language. Two years in both subject areas will often remove college requirements in each area.

Certain classes in Computers & Health Sciences from vo-tech will provide subject matter (Science or Math or Computer Technologies) credit for GHS.

See information on Concurrent College course substitution options on page 40-41 of the Handbook.

25 credits required for graduation, with the above areas satisfied.

Virtual Education (Bluejay Academy)

Program *Eligibility: None*

Grade Level: 9,10,11,12

Prerequisite: Application Process

Synopsis: Guthrie Public Schools is committed to offering a variety of blended learning opportunities. Students who apply and are accepted will take up to 100 % of their courses online. Students will also have the option to take one elective course and be able to compete in extracurricular activities.

All students accepted into Bluejay Academy will be required to take four rigorous core courses and three elective classes per semester. Students will be required to meet with a certified GPS instructor weekly to check and monitor progress.

Bluejay Academy is designed for students who are highly motivated, have strong parental support and are self-initiated learners.